

## Kindergarten Social Studies Content Standards and Objectives

<b>Standard: 1</b>	Citizenship		
SS.S.K.01	Students will	<ul style="list-style-type: none"> <li>characterize and model good citizenship by building social networks of reciprocity and trustworthiness (Civic Dispositions).</li> <li>model a respect of symbols, ideas and concepts of the United States and analyze the roles of significant individuals (Respect for People, Events, and Symbols).</li> <li>develop and employ the civic skills necessary for effective citizenship by using criteria to make judgments, arrive at and defend positions and evaluate the validity of the positions of data (Evaluation Skills).</li> <li>develop the participatory skills of interacting, monitoring and influencing that are essential for informed, effective and responsible citizenship, including participation in civic life to shape public policy (Participatory Skills).</li> </ul> <p>recognize and communicate the responsibilities, privileges and rights of United States citizens (Civic Life).</p>	
<b>Objectives</b>	<b>Students will</b>	<b>PLT Activity and Page</b>	
SS.O.K.01.01	demonstrate an understanding that a good citizen takes turns and shares, takes responsibility for doing daily chores, cares for personal belongings and shows respect for what belongs to others.	#4 Sounds Around #87 Earth Manners	p. 26 p.378
SS.O.K.01.02	identify and illustrate examples of honesty, courage, and patriotism.		
SS.O.K.01.03	identify, discuss and demonstrate the need for rules and the consequences for breaking rules and how to resolve disagreements peacefully.	#87 Earth Manners	p.378
SS.O.K.01.04	be given the opportunity to recite the Pledge of Allegiance, sing patriotic songs and celebrate national holidays, and discuss their significance.		
SS.O.K.01.05	give examples and explain why citizens voluntarily contribute their time and talents to the community.	#87 Earth Manners	p.378
<b>Standard: 2</b>	Civics/Government		
SS.S.K.02	Students will	<ul style="list-style-type: none"> <li>examine and analyze the purposes and basic principles of the United States government (Purposes of Government).</li> <li>outline and evaluate and analyze the origins and meanings of the principles, ideals, and core democratic values expressed in the foundational documents of the United States (Ideals of United States Democracy).</li> <li>examine and distinguish the structure, function, and responsibilities of governments and the allocation of power at the local, state and national levels (United States Government and Politics).</li> </ul> <p>analyze how the world is organized politically and compare the role and relationship of the United States to other nations and to world affairs (United States Government and World Affairs).</p>	

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SS.O.K.02.01	explain why rules are important and participate in developing rules.	#87 Earth Manners p.378 #95 Did You Notice? p.414
SS.O.K.02.02	give examples of authority figures in the home, school and community, and recognize their roles in our daily lives.	
SS.O.K.02.03	identify traditional patriotic symbols such as state and national flags and be given the opportunity to participate in patriotic activities such as standing for the National Anthem.	
<b>Standard: 3</b>	<b>Economics</b>	
SS.S.K.03	<p>Students will</p> <ul style="list-style-type: none"> <li>analyze the role of economic choices in scarcity, supply and demand, resource allocation, decision-making, voluntary exchange and trade-offs (Choices).</li> <li>research, critique and evaluate the roles of private and public institutions in the economy (Institutions).</li> <li>compare and contrast various economic systems and analyze their impact on individual citizens (Economic Systems).</li> <li>illustrate how the factors of production impact the United States economic systems (Factors of Production).</li> <li>analyze the elements of competition and how they impact the economy (Competition).</li> </ul> <p>examine and evaluate the interdependence of global economies (Global Economics).</p>	
Objectives	Students will	PLT Activity and Page
SS.O.K.03.01	give examples of occupations within the local community.	
SS.O.K.03.02	discuss the basic needs of people (shelter, food, and clothing) and give examples of each.	#39 Energy Sleuths p.167 #53 On the Move p.232 #55 Planning the Ideal Community p.239
SS.O.K.03.03	discuss and give examples of economic concepts: <ul style="list-style-type: none"> <li>needs and wants</li> <li>exchange of money for goods and services</li> <li>saving for the future</li> </ul>	
SS.O.K.03.04	recognize that some goods and services are provided by the government (schools, parks, police and fire departments).	#54 I'd Like to Visit a Place Where... p.236 #74 People, Places, Things p.318

		#81 Living with Fire	p.350
<b>Standard: 4</b>	<b>Geography</b>		
SS.S.G.04	<p>Students will</p> <ul style="list-style-type: none"> <li>interpret and choose maps, globes and other geographic tools to categorize and organize information about personal directions, people, places, and environments (The World in Spatial Terms).</li> <li>examine the physical and human characteristics of place and explain how the lives of people are rooted in places and regions (Places and Regions).</li> <li>analyze the physical processes that shape the earth's surface and create, sustain and modify the cultural and natural environment (Physical Systems).</li> <li>analyze and illustrate how the earth is shaped by the movement of people and their activities (Human Systems).</li> <li>analyze the interaction of society with the environment (Environment and Society).</li> </ul> <p>point out geographic perspective and tools and assess techniques available for geographic study (Uses of Geography).</p>		
<b>Objectives</b>	<b>Students will</b>	<b>PLT Activity and Page</b>	
SS.O.K.04.01	locate bodies of water and land masses using a globe or a map.	#20 Environmental Exchange Box p. 92	
SS.O.K.04.02	demonstrate knowledge of left/right, up/down, near/far and above/under using locations on a map or picture.		
SS.O.K.04.03	identify community symbols (e.g., traffic signs, traffic lights, street and highway markers) and map symbols (e.g., legend references to land, water, roads and cities) and explain what each one means.		
SS.O.K.04.04	compare and contrast the characteristics of weather and human adaptation: <ul style="list-style-type: none"> <li>four seasons</li> <li>types of weather</li> <li>types of clothing</li> </ul>	#18 Tale of the Sun #55 Planning the Ideal Community	p. 86 p.239
SS.O.K.04.05	compare and contrast characteristics of life in the city (urban) and the country (rural).		
<b>Standard: 5</b>	<b>History</b>		
SS.S.K.05	<p>Students will</p> <ul style="list-style-type: none"> <li>organize, analyze and compare historical events, distinguish cause-effect relationships, theorize alternative actions and outcomes, and anticipate future application (Chronology).</li> <li>use the processes and resources of historical inquiry to develop appropriate questions, gather and examine evidence, compare, analyze and interpret historical data (Skills and Application).</li> </ul>		

	<ul style="list-style-type: none"> <li>• examine, analyze and synthesize historical knowledge of major events, individuals, cultures and the humanities in West Virginia, the United States, and the world (Culture and Humanities).</li> <li>• use historical knowledge to analyze local, state, national and global interdependence (Interpretation and Evaluation).</li> </ul> <p>examine political institutions and theories that have developed and changed over time; and research and cite reasons for development and change (Political Institutions).</p>	
<b>Objectives</b>	<b>Students will</b>	<b>PLT Activity and Page</b>
SS.O.K.05.01	collect data and sequence time, places, people and events as they relate to the student's own life.	#74 People, Places, Things p.318 #95 Did You Notice? p.414
SS.O.K.05.02	identify sources of information to answer questions.	
SS.O.K.05.03	research the past through stories of people, heroes, pictures, songs, holidays, customs, traditions and legends and explain the differences in other people, time and cultures.	#18 Tale of the Sun p. 86
SS.O.K.05.04	identify characteristics of communities, families, and family life.	#74 People, Places, Things p.318 #95 Did You Notice? p.414