

First Grade Social Studies Content Standards and Objectives

Standard 1:	Citizenship	
SS.S.01.01	Students will <ul style="list-style-type: none"> • characterize and model good citizenship by building social networks of reciprocity and trustworthiness (Civic Dispositions). • model a respect for symbols, ideas and concepts of the United States and analyze the roles of significant individuals (Respect For People, Events, and Symbols). • develop and employ the civic skills necessary for effective citizenship by using criteria to make judgments, arrive at and defend positions and evaluate the validity of the positions or data (Evaluation Skills). • develop the participatory skills of interacting, monitoring and influencing that are essential for informed, effective and responsible citizenship, including participation in civic life to shape public policy (Participatory Skills). recognize and communicate the responsibilities, privileges and rights of United States citizens (Civic Life).	
Objectives	Students will	PLT Activity and Page
SS.O.01.01.01	express opinions and accept opinions of others in solving problems and/or resolving conflicts.	#30 Three Cheers for Trees p.130 #49 Tropical Treehouse p.207
SS.O.01.01.02	illustrate examples of honesty, caring and trustworthiness in the home and at school.	
SS.O.01.01.03	participate in developing classroom rules and discussing the consequences of breaking rules.	
SS.O.01.01.04	demonstrate respect and responsibility for self and others' materials and belongings.	
SS.O.01.01.05	given the opportunity to recite the Pledge of Allegiance, participate in patriotic singing and celebrate national holidays and discuss their significance.	
SS.O.01.01.06	discuss the importance of volunteerism and participate in school/community projects.	#31 Plant a Tree p.132 #36 Pollution Search p.153 #39 Energy Sleuths p.167 #74 People, Places, Things p.318

SS.O.01.01.07	demonstrate and give examples of appropriate behavior in dangerous situations (e.g., fire, poison, traffic, strangers and drugs).	
Standard 2:	Civics/Government	
SS.S.01.02	<p>Students will</p> <ul style="list-style-type: none"> • examine and analyze the purposes and basic principles of the United States government (Purposes of Government). • outline and evaluate and analyze the origins and meaning of the principles, ideals and core democratic values expressed in the foundational documents of the United States (Ideals of United States Democracy). • examine and distinguish the structure, function and responsibilities of governments and the allocation of power at the local, state and national levels (United States Government and Politics). <p>analyze how the world is organized politically and compare the role and relationship of the United States to other nations and to world affairs (United States Government and World Affairs).</p>	
Objectives	Students will	PLT Activity and Page
SS.O.01.02.01	describe, discuss and practice various group roles (e.g., group leader, recorder, reporter, collector) in the classroom.	
SS.O.01.02.02	identify the three levels of government (local, state and federal).	#74 People, Places, Things p.318
SS.O.01.02.03	identify the President and Governor and other government leaders and describe their roles and explain the need for authority figures.	
SS.O.01.02.04	explain the difference between rules and laws, establish criteria for determining if a rule or law is fair and identify the consequences for breaking rules.	#81 Living with Fire p.350
Standard 3:	Economics	

SS.S.01.03	<p>Students will</p> <ul style="list-style-type: none"> analyze the role of economic choices in scarcity, supply and demand, resource allocation, decision-making, voluntary exchange and trade-offs (Choices). research, critique and evaluate the roles of private and public institutions in the economy (Institutions). compare and contrast various economic systems and analyze their impact on individual citizens (Economic Systems). illustrate how the factors of production impact the United States economic system (Factors of Production). analyze the elements of competition and how they impact the economy (Competition). <p>examine and evaluate the interdependence of global economies (Global Economies).</p>	
Objectives	Students will	PLT Activity and Page
SS.O.01.03.01	recognize that all people share the same basic needs and choose from among needs and wants and predict the consequences of those choices.	#18 Tale of the Sun p. 86 #36 Pollution Search p.153 #39 Energy Sleuths p.167 #49 Tropical Treehouse p.207 #53 On the Move p.232 #74 People, Places, Things p.318
SS.O.01.03.02	demonstrate the exchange of goods and services (using money or other goods and services).	#49 Tropical Treehouse p.207 #74 People, Places, Things p.318
SS.O.01.03.03	recognize the characteristics of occupations in the community.	#36 Pollution Search p.153 #39 Energy Sleuths p.167 #51 Make Your Own Paper p.224 #74 People, Places, Things p.318 #81 Living with Fire p.350
Standard 4:		Geography

SS.S.01.04	<p>Students will</p> <ul style="list-style-type: none"> interpret, and choose maps, globes and other geographic tools to categorize and organize information about personal directions, people, places and environments (The World in Spatial Terms). examine the physical and human characteristics of place and explain how the lives of people are rooted in places and regions (Places and Regions). analyze the physical processes that shape the earth's surface and create, sustain and modify the cultural and natural environment (Physical Systems). analyze and illustrate how the earth is shaped by the movement of people and their activities (Human Systems). analyze the interaction of society with the environment (Environment and Society). <p>point out geographic perspective and the tools and assess techniques available for geographic study (Uses of Geography).</p>	
Objectives	Students will	PLT Activity and Page
SS.O.01.04.01	construct a simple map of a familiar area (such as the school) incorporating cardinal directions and map symbols.	#30 Three Cheers for Trees p.130
SS.O.01.04.02	<p>locate and identify the following using a globe and world map:</p> <ul style="list-style-type: none"> West Virginia United States geographic features 	#20 Environmental Exchange Box p. 92
SS.O.01.04.03	sequence the seasons of the year, days of the week and months.	#78 Signs of Fall p.337
SS.O.01.04.04	give examples of basic natural resources.	<p>#30 Three Cheers for Trees p.130 #36 Pollution Search p.153 #39 Energy Sleuths p.167 #53 On the Move p.232 #55 Planning the Ideal Community p.239 #77 Trees in Trouble p.332</p>
SS.O.01.04.05	recognize and relate how climate/weather affects the way people live (e.g., food, clothing, shelter, recreation).	<p>#20 Environmental Exchange Box p. 92 #30 Three Cheers for Trees p.130 #36 Pollution Search p.153 #39 Energy Sleuths p.167 #49 Tropical Treehouse p.207 #55 Planning the Ideal Community p.239</p>

SS.O.01.04.06	construct and interpret simple maps using cardinal directions, locations, a scale and symbols in a legend.	#30 Three Cheers for Trees p.130 #55 Planning the Ideal Community p.239
Standard 5:	History	
SS.S.01.05	<p>Students will</p> <ul style="list-style-type: none"> organize, analyze and compare historical events, distinguish cause-effect relationships, theorize alternative actions and outcomes, and anticipate future application (Chronology). use the processes and resources of historical inquiry to develop appropriate questions, gather and examine evidence, compare, analyze and interpret historical data (Skills and Applications). examine, analyze, and synthesize historical knowledge or major events, individuals, cultures, and the humanities of West Virginia, the United States and the world (Culture and Humanities). use historical knowledge to analyze local, state, national, and global interdependence (Interpretation and Evaluation). <p>examine political institutions and theories that have developed and changed over time; and research and cite reasons for development and change (Political Institutions).</p>	
Objectives	Students will	PLT Activity and Page
SS.O.01.05.01	give examples of ways communities change over time (e.g., landscape, buildings, jobs, population).	#30 Three Cheers for Trees p.130 #31 Plant a Tree p.132 #49 Tropical Treehouse p.207 #51 Make Your Own Paper p.224 #76 Tree Cookies p.327 #95 Did You Notice? p.414
SS.O.01.05.02	collect information to contrast family history through two generations (parents, grandparents) and make comparisons to present-day.	
SS.O.01.05.03	identify characteristics of the past and contributions of heroic people using sources such as stories, folk tales, pictures, poems, songs, legends, holdings and customs, and organize historical data.	#18 Tale of the Sun p. 86
SS.O.01.05.04	investigate cultural differences through celebrations, holidays and family traditions to build empathy and understanding for individuals and groups.	
SS.O.01.05.05	compare and contrast different types of families (e.g., single parent, extended, multi-generational).	